

# Academic and Student Well-Being Recovery Plan

The Olympia School District has received an infusion of federal Elementary and Secondary School Emergency Relief (ESSER) funds to support academics and student well-being in response to the pandemic. Below is a snapshot of some of the new supports for students and families as we return this fall. The full Academic and Student Well-Being Recovery Plan, guided by our Student Outcomes, is on the OSD website.

Academic Acceleration	Student Well-Being
Virtual Academy of Olympia (VAO) launches for K-12 students who choose to learn remotely.	New Family Liaisons will be on site at elementary schools to help students and families in crisis. Liaisons will also assist families in accessing community resources and supports for school success.
Teachers will be supported with professional growth opportunities to focus on a mix of pre-, on- and post-grade skills. For some students, achieving grade-level proficiency will require learning pathways that span more than one year.	New Program Manager of Indian Education & Tribal Relations will strengthen family partnerships with students who are indigenous, alongside cultivating partnerships with local tribes for the benefit of students who are Native American/Alaska Native, and all students.
We will provide additional support for students to stay on track for graduation.	Two additional social workers will join two existing social workers to support middle and high school students.
More opportunities will be available for students to experience job shadows and career exploration as part of Career and Technical Education and College and Career Readiness programs.	Partnership begins with TOGETHER! A “Community Schools Case Manager” will be based in each middle school and Avanti, Capital and Olympia high schools to connect students and families with community resources.
We will conduct an audit of our assessment (student testing) system to inform important multi-year considerations, such as how we will provide all students the opportunity to be assessed through a universal screener in reading and math.	A Mentor Coordinator will build a community of historically underserved students including Black, Indigenous and People of Color (BIPOC), socioeconomically disadvantaged and others by providing peer mentoring opportunities and a safe space for social, emotional and academic support.

## Olympia School District Students Will:

